

Annual Report

OF

CENTRE FOR INTERNAL QUALITY ASSURANCE (CIQA)

PROGRAMMES UNDER ONLINE MODE

<2025-2026>

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Part – I: General Information

1.1 Date of notification of the Centre (attach a copy of the notification): 18 January 2025

Copy of the notification of the Centre uploaded to DEB Portal

1.2 Details of Director, CIQA

- Name: V. Ashok Immanuel
- Qualification: MCA, PhD
- Appointment Letter and Joining Report: Upload (PDF)

1.3 Details of CIQA Committee:

a. Composition as per Regulations

S. No.	Designation	Position as	Name and Qualification	Specialization	Date of Nomination in CIQA Committee
a.	Vice Chancellor of the University	Chairperson	Prof. Fr Joseph C C BEd, MEd, MA, PhD	History	Ex-Officio
b.	Three Senior teachers of HEI	Member 1	Dr Kishore Selva Babu MA, MPhil, PhD	English	24 July 2025
		Member 2	Dr Shaeril Michael Almeida MCom, MPhil, PhD	Commerce	24 July 2025
		Member 3	Dr Monisha Singh MSc, MCA, MPhil, PhD	Statistics and Data Science	24 July 2025
c.	Head of three Departments or School of Studies from which programme is being offered in ODL and Online mode	Member 4	Dr Amalanathan S MCom, MBA, MPhil, PhD	Commerce	24 July 2025
		Member 5	Dr Rupali Wagh MSc, MPhil, PhD	Computer Science	24 July 2025
		Member 6	Dr Joshy K J BEd, MA, MBA, MPhil, PhD	Economics	24 July 2025
d.	Two External Experts of ODL and/or Online Education	Member 7	Mr Victor Sundararaj MTech	Computer Science	24 July 2025
		Member 8	Mr Jerrin Thomas, CA	Finance	24 July 2025
e.	Officials from	Member 9			24 July 2025

	departments of HEI	Administration			
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S. No.	Designation	Nomination as	Name and Qualification	Specialization	Date of Nomination in CIQA Committee
	Administration Finance	n Member 10 Finance	Prof. Vijayasankar A V MSc, MPhil, PhD Prof. Fr Varghese K J MA, PhD	Chemistry Finance	24 July 2025 24 July 2025
f.	Director, CIQA	Member Secretary	Dr. Ashok Immanuel V MCA, MPhil, PhD	Computer Science	Ex-Officio

b. Whether members mentioned at 'b' to 'e' changed every 2 years? (Y/N): N

If No, reason thereof: The Centre for Distance and Online Education is in the first year of its existence.

1.4 Number of meetings held and its approval:

a. No. of meetings held every year: Two (2)

b. Meeting details:

Meetings	Date-Month-Year	No. of External Expert Present	Minutes	Approval of Minutes
Meeting 1	22 January 2025	2	uploaded	
Meeting 2	12 November 2025	2	uploaded	

1.5 Number of programmes started at Certificate level as per Regulation 24 of UGC(ODL Programmes and Online Programmes) Regulations, 2020:

From <Month, Year> academic session:

Sr. No.	Name of the Department	Certificate Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority (s) (DD-MM-YYYY) of HEI/Regulatory authority (if required)	Number of students admitted (Male/Female/Trans-gender)			
								M	F	T G	Total
1.	NIL	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
N.	NIL	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

Note: Mention details separately for <Month, Year> academic session, as applicable, as above.

1.6 Number of programmes started at Diploma level as per Regulation 24 of UGC(ODL Programmes and Online Programmes) Regulations, 2020:

From <Month, Year> academic session:

Sr. No.	Name of the Department	Diploma Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority (s) (DD- MM- YYYY) of HEI/ Regulatory authority(if required)	Number of students admitted (Male/Female/Trans-gender)			
								M	F	TG	Total
1.	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
N.	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

Note: Mention details separately for <Month, Year>academic session, as applicable, as above.

1.7 Number of programmes started at Post Graduate Diploma level as per Commission Order:

From <Month, Year>academic session: TO BE EXTRACTED FROM WEBPORTAL

Sr. No.	Post Graduate Diploma Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	Number of students admitted (Male/Female/Trans- gender)			
							M	F	TG	Total
1.	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
N.	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

Note: Mention details separately for <Month, Year>academic session, as applicable, as above.

1.8 Number of programmes started at Undergraduate Degree Programmes as per Commission Order:

From <July, 2025>academic session: TO BE EXTRACTED FROM WEBPORTAL

Sr. No.	Under - Graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	Number of students admitted (Male/Female/Trans-gender)			
							M	F	TG	Total
1.	Bachelors of Commerce	3 years	120	Candidates must have passed 10+2 or equivalent examination such as Karnataka PUC / ISC / CBSE / NIOS / any recognised State	INR 1,60,000	2 July 2025	21	27	0	48

				Board, or possess a 10+3 year Diploma from an institution recognised by a competent authority.						
2.	Bachelors of Computer Applications	3 years	120	Candidates must have passed 10+2 or equivalent examination such as Karnataka PUC / ISC / CBSE / NIOS / any recognised State Board, or possess a 10+3 year Diploma from an institution recognised by a competent authority.	INR 1,75,000	26 May 2025	23	12	0	35

From <February, 2026>academic session: TO BE EXTRACTED FROM WEBPORTAL

Sr. No.	Under - Graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	Number of students admitted (Male/Female/Trans-gender)			
							M	F	TG	Total
1.	Bachelors of Commerce	3 years	120	Candidates must have passed 10+2 or equivalent examination such as Karnataka PUC / ISC / CBSE / NIOS / any recognised State Board, or possess a 10+3 year Diploma from an institution recognised by a competent authority.	INR 1,60,000	2 July 2025	23	18	0	41
2.	Bachelors of Computer Applications	3 years	120	Candidates must have passed 10+2 or equivalent examination such as Karnataka PUC / ISC / CBSE / NIOS / any recognised State Board, or possess a 10+3 year Diploma from an institution recognised by a competent	INR 1,75,000	26 May 2025	17	15	0	32

				authority.						
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Note: Mention details separately for <Month, Year>academic session, as applicable, as above.

1.9 Number of programmes started at Post-graduate Degree Programmes as per Commission Order:

From <July, 2025>academic session: TO BE EXTRACTED FROM WEBPORTAL

Sr. No.	Post- graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	Number of students admitted (Male/Female/Trans-gender)			
							M	F	TG	Total
1.	Masters of Arts (English with Communication Studies)	2 years	96	Candidates must have passed an Undergraduate degree examination with a minimum aggregate of 50% from any recognised University in India or abroad recognised by UGC / AIU. Students pursuing an International curriculum must fulfil eligibility requirements according to AIU stipulations .	INR 75,000	26 May 2025	11	51	0	62
2.	Masters of Arts (Applied Economics)	2 years	80	Candidates must have passed an Undergraduate degree examination with a minimum aggregate of 50% from any recognised University in India or abroad recognised by UGC / AIU.	INR 1,00,000	26 May 2025	11	11	0	22
3.	Masters of Computer Applications	2 years	80	Candidates must have passed an Undergraduate degree with a minimum aggregate of 50% and above from any recognised University in India or abroad recognised by UGC / AIU.	INR 2,30,000	26 May 2025	16	11	0	27

				Candidates from a non-Computer Science background must have studied Mathematics, Computer Science, or Business Mathematics at the Pre-University or Degree level.						
4.	Masters of Science Data Science	2 years	80	Candidates must have passed an Undergraduate degree with a minimum aggregate of 50% from any University in India or abroad recognised by UGC / AIU. Candidates must satisfy at least one of the following: BE/BTech in any combination; BSc with Statistics / Mathematics / Computer Science as a major or minor for a minimum of two semesters; BSc in Data Science / Data Analytics; BCA; or BA / BCom / BBA with Mathematics / Business Mathematics / Data Analytics / Data Science / Statistics / Computer Science.	INR 2,50,000	2 July 2025	6	6	0	12
5.	Masters of Science Artificial Intelligence and Machine Learning	2 years	80	Candidates must have secured 50% marks in an eligible Undergraduate degree from a recognised University in India or abroad recognised by UGC / AIU. Eligible degrees include BCA or a Bachelor's degree in Science /	INR 2,75,000	2 July 2025	29	12	0	41

				Engineering with Computer Science, Information Technology, Computer Technology, Data Science, or Mathematics with Computer Science. Mathematics and Statistics in the Undergraduate degree are mandatory requirements for admission. Students pursuing an international curriculum must satisfy AIU stipulations.						
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Note: Mention details separately for <Month, Year>academic session, as applicable, as above.

From <February, 2026>academic session: TO BE EXTRACTED FROM WEBPORTAL

Sr. No.	Post- graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	Number of students admitted (Male/Female/Trans-gender)			
							M	F	TG	Total
1.	MA (English with Communication Studies)	2 years	96	Candidates must have passed an Undergraduate degree examination with a minimum aggregate of 50% from any recognised University in India or abroad recognised by UGC / AIU . Students pursuing an International curriculum must fulfil eligibility requirements according to AIU stipulations .	INR 75,000	26 May 2025	22	53	0	75

2.	MA (Applied Economics)	2 years	80	Candidates must have passed an Undergraduate degree examination with a minimum aggregate of 50% from any recognised University in India or abroad recognised by UGC / AIU.	INR 1,00,000	26 May 2025	16	11	0	27
3.	Masters of Computer Applications	2 years	80	Candidates must have passed an Undergraduate degree with a minimum aggregate of 50% and above from any recognised University in India or abroad recognised by UGC / AIU. Candidates from a non-Computer Science background must have studied Mathematics, Computer Science, or Business Mathematics at the Pre-University or Degree level.	INR 2,30,000	26 May 2025	9	12	0	21
4.	Master of Science Data Science	2 years	80	Candidates must have passed an Undergraduate degree with a minimum aggregate of 50% from any University in India or abroad	INR 2,50,000	2 July 2025	5	7	0	12

				recognised by UGC / AIU. Candidates must satisfy at least one of the following: BE/BTech in any combination; BSc with Statistics / Mathematics / Computer Science as a major or minor for a minimum of two semesters; BSc in Data Science / Data Analytics; BCA; or BA / BCom / BBA with Mathematics / Business Mathematics / Data Analytics / Data Science / Statistics / Computer Science.						
5.	Master of Science (Artificial Intelligence and Machine Learning)	2 years	80	Candidates must have secured 50% marks in an eligible Undergraduate degree from a recognised University in India or abroad recognised by UGC / AIU. Eligible degrees include BCA or a Bachelor's degree in Science / Engineering with Computer Science, Information Technology, Computer Technology, Data Science, or	INR 2,75,000	2 July 2025	14	7	0	21

				Mathematics with Computer Science. Mathematics and Statistics in the Undergraduate degree are mandatory requirements for admission. Students pursuing an international curriculum must satisfy AIU stipulations.						
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Part – II: Requirements as per Centre for Internal Quality Assurance (CIQA) Functioning

2.1 Action taken on the functions of CIQA:-

S.No	Provisions in Regulations	Details of Action taken by CIQA and Outcome thereof (Not more than 500 words)	Upload Relevant Document
1.	Quality maintained in the services provided to the learners	The Institution offers a well-designed curriculum aligned with UGC regulations, ensuring academic rigour and regulatory compliance. Teaching and learning are supported through recorded lectures, structured learning materials, live online classes, and continuous academic engagement. Examination and evaluation systems are systematically implemented to ensure transparency, fairness, and outcome-based assessment. A comprehensive course plan is prepared for every course, outlining the unit-wise content, teaching schedule, learning activities, assessment components, and Course Outcome mapping, thereby ensuring systematic and timely delivery of the curriculum. Students are provided access to online and physical library resources. Students are encouraged to enroll in SWAYAM and other approved online courses, as recommended by faculty, to promote interdisciplinary and skill-based learning. A user-friendly Learning Management System (LMS) facilitates regular faculty-student interaction and timely access to learning resources. Through the student portal, learners can access course-specific resources,	CIQA 2.1 Actions Taken.pdf

		semester-wise results, the academic calendar, key announcements, and other academic information using their official university email credentials. Access to the student portal remains enabled until completion of the programme. E-content and e-tutorials from the current and all previous semesters remain accessible throughout the programme duration. Students can raise academic or technical queries through designated support channels, which are addressed by Teaching Assistants, academic counsellors, the support team, and a dedicated IT team for LMS-related concerns. Students are provided with the official email address and contact number of the academic counsellor and support team. Support services are available from 9:00 AM to 5:00 PM, Monday to Saturday. Live online sessions are conducted according to the published academic schedule, communicated to learners well in advance, with minimal cancellations or rescheduling. Structured doubt-clearing sessions are scheduled throughout the semester to address academic queries and reinforce conceptual clarity. Student feedback is collected twice every semester, once during the mid-semester and once at the end of the semester, to facilitate continuous improvement in academic delivery and learner support. Course plans are prepared by the respective faculty members for each course, providing a structured framework for course delivery, including the planned sequence of topics, teaching-learning activities,	
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		assessments, and academic engagement throughout the semester.	
2.	Self-evaluative and reflective exercises undertaken for continual quality improvement in all the systems and processes of the Higher Educational Institution	The CDOE took measures to monitor and improve quality in the following areas: Feedback was collected from the students and analysed. Periodic Faculty meetings were conducted to discuss improving the quality of the course content and delivery	CIQA 2.1.2 Self Evaluations Quality Improvement
3.	Contribution in the identification of the key areas in which Higher Educational Institution should maintain quality	The Strategic plan of the Centre for Distance and Online Education (CDOE) articulates the Vision and Mission of the University in alignment with the objectives of CDOE and provides an action plan for the three years (2025-2028) to improve quality in the four focus areas: 1. Transformational Teaching Learning for Global Competence. 2. Impactful Research, Innovation and Enterprises. 3. Positive Organisational Culture for Gainful Virtual Campus Life. 4. Meaningful Societal Engagement . The plan has been developed through a consultative process involving faculty members and administrative staff of CDOE. The objective of the plan is to provide a platform for the CDOE to maintain and improve excellence and become a model of quality Online degree programmes.	CIQA 2.2.1 Strategic Plan 2025-2028.docx.pdf
4.	Mechanism devised to ensure that the quality of Online programmes matches with the quality of relevant programmes in conventional mode (For Dual Mode HEIs)	The faculty members from the conventional mode are also involved in designing and developing the curriculum through the Department's Board of Studies. The Doubt clearing sessions are handled by the faculty members from the conventional mode also The end sem exam answer scripts are reviewed by the faculty members from the conventional mode.	CIQA 2.1.4 Quality of Online Programmes.docx

5.	Mechanisms devised for interaction with and obtaining feedback from all stakeholders namely, learners, teachers, staff, parents, society, employers, and Government for quality improvement.	Learners' feedback is obtained to capture student perceptions, assess academic and support services, and identify areas for improvement. Periodic faculty meetings are convened to obtain the feedback.	CIQA 2.1.5 Quality Improvement Based on Feedback.docx
6.	Measures suggested to the authorities of Higher Educational Institution for qualitative improvement	Conduct and hold Faculty Development Programme for capacity building Upgrade LMS interface for swift navigation and communication between students and faculty Conduct bi-monthly webinars/workshops/masterclasses /industry interactions for learners.	CIQA 2.1.6 Measures &Implementation
7.	Implementation of its recommendations through periodic reviews	FDP Report, LMS and Webinars were implemented as per the suggestions.	CIQA 2.1.7 Implementation.pdf Webinar Series 2025 2026 Verified with QR Links.docx.pdf
8.	Workshops/ seminars/ symposium organized on quality related themes, ensure participation of all stakeholders, and disseminate the reports of such activities among all the stakeholders in Higher Educational Institution.	Webinars on quality related contemporary themes, including Finance, Literary Studies, Artificial Intelligence and the Changing Technological Landscape, Communication, Career Development, and related interdisciplinary areas.	CIQA 2.1.8 Webinars.pdf

9.	Developed and collated best practices in all areas leading to quality enhancement in services to the learners and disseminate the same all concerned in Higher Educational Institution	Best practices have been developed to enhance the quality of services provided to learners through Student Counselling, Activity Sessions,, Flexible Examination slots, PWD Support, Teaching Associates	Best Practices
10.	Collected, collated and disseminated accurate, complete and reliable statistics about the quality of the programme(s).	Feedback was collected from the student and statistical reports were prepared.	CIQA 2.1.10 Feedback Analysis.pdf
11.	Measures taken to ensure that Programme Project Report for each programme is according to the norms and guidelines prescribed by the Commission and wherever necessary by the appropriate regulatory authority having control over the programme	The CIQA reviewed all the PPRs and approved the same	

12.	Mechanism to ensure the proper implementation of Programme Project Reports	The CIQA will review the implementation of the PPR after the completion of the first academic year and thereafter at the end of each academic year.	
13.	Maintenance of record of Annual Plans and Annual Reports of Higher Educational Institution, review them periodically and generate actionable reports.	The records are collected and filed. The review of the same will be conducted after the completion of the first academic year 2025-26	
14.	Inputs provided to the Higher Educational Institution for restructuring of programmes in order to make them relevant to the job market.	The CIQA will review and recommend after the passing of the first batch of Online Degree Programmes.	
15.	Facilitated system based research on ways of creating learner centric environment and to bring about qualitative change in the entire system.	The CIQA will review and recommend after the passing of the first batch of Online Degree Programmes.	
16.	Steps taken as a nodal coordinating unit for seeking assessment and accreditation from a designated body for accreditation such as NAAC etc.	The online degree programmes are yet to complete one cycle and hence the periodic accreditation and audit will be taken up later.	
17.	Measures adopted to ensure internalisation and institutionalisation of quality enhancement practices through periodic accreditation and audit.	The online degree programmes are yet to complete one cycle and hence the periodic accreditation and audit will be taken up later.	

HEI ID: DEB-U-0217 | Name of HEI: CHRIST (Deemed to be University) | Type of HEI: Deemed University

18.	Steps taken to coordinate between Higher Educational Institution and the Commission for various quality related initiatives or guidelines	Dedicated nodal officer coordinates between the HEI and UGC	
19.	Information obtained from other Higher Educational Institutions on various quality benchmarks or parameters and best practices.	Benchmarking will begin following the internal audit, once the first batch of students graduates.	
20.	Recorded activities undertaken on quality assurance in the form of an annual report of Centre for Internal Quality Assurance.	This is the first annual report of the Centre for Internal Quality Assurance. The	
21.	Submitted Annual Reports to the Statutory Authorities or Bodies of the Higher Educational Institution about its activities at the end of each academic session.	This is the first report being submitted	
	Submitted a copy of report in the format as specified by the Commission, duly approved by the statutory authorities of the Higher Educational Institution annually to the Commission.	This is the first report being submitted	
22.	Overseen the functioning of Centre for Internal Quality Assurance and approve the reports generated by Centre for Internal Quality Assurance on the effectiveness of quality assurance systems and processes	The reports generated by the Centre for Internal Quality Assurance (CIQA) are reviewed and approved by the CIQA Committee. Thereafter, the reports are placed before the Executive Council of the University for consideration and final approval. The Executive Council	

		oversees the functioning of CIQA and monitors the effectiveness of the University's quality assurance systems and processes.	
23.	Facilitated adoption of instructional design requirements as per the philosophy of the Online learning decided by the statutory bodies of the HEI for its different academic programmes	The University has adopted instructional design requirements for its online programmes as approved by the Academic Council and Executive Council. CIQA facilitates the implementation of these requirements by providing guidelines for course development, review of course content, faculty orientation, and periodic monitoring to ensure conformity with the UGC-DEB Regulations and the Regulation for Online programmes of the University	
24.	Promoted automation of learner support services of the Higher Educational Institution	CIQA has facilitated the automation of learner support services through the University's ERP and Learning Management System, enabling end-to-end online services including admissions, student records, learning resources, assignment management, examination services, learner grievances, feedback collection, and academic support. The effectiveness of these services is periodically monitored and improved through CIQA reviews.	

25.	Coordinated with external subject experts or agencies or organisations, the activities pertaining to validation and annual review of its in-house processes	The Centre for Internal Quality Assurance (CIQA) coordinates and facilitates the annual review of the University's quality assurance processes by ensuring that the curriculum review mechanism is implemented through the respective Departments, Curriculum Development Cells, and Boards of Studies. External subject experts are engaged by the Departments to validate and review curriculum revisions. The recommendations of the external experts are considered by the Board of Studies and subsequently placed before the Academic Council for approval. CIQA monitors and documents the implementation of this quality assurance process as part of its annual review.	
26.	Coordinated with third party auditing bodies for quality audit of programme(s)	As this is the first cycle of CIQA reporting and the first year of implementation of the University's Online Programmes, no separate third-party quality audit of the Online Programmes has yet been undertaken. The University is accredited by NAAC, and the Internal Quality Assurance Cell (IQAC) conducts periodic academic and	

		administrative audits of the various Schools, Departments and administrative units. The Centre for Internal Quality Assurance (CIQA) coordinates with the IQAC in matters relating to quality assurance of Online Programmes, facilitates the quality review process, and will incorporate the recommendations arising from institutional quality audits for the continuous improvement of Online Programmes.	
27.	Overseen the preparation of Self- Appraisal Report to be submitted to the Assessment and Accreditation agencies on behalf of Higher Educational Institution	The University's Internal Quality Assurance Cell (IQAC) is the nodal agency for the preparation of the Self-Study Report (SSR) and other documents required for assessment and accreditation by NAAC. The Centre for Internal Quality Assurance (CIQA) coordinates with the IQAC by maintaining quality-related records and documentation pertaining to the Online Programmes and provides the necessary information for inclusion in accreditation and self-appraisal reports, wherever applicable.	
28.	Promoted collaboration and association for quality enhancement of Online mode of education and research therein	As this is the first year of implementation of the Online Programmes and the first cycle of CIQA, the Centre for Internal Quality Assurance (CIQA) has initiated efforts to identify and explore collaborations with	

		academic institutions, professional bodies, industry, and other organisations for enhancing the quality of Online education	
29.	Facilitated industry-institution linkage for providing exposure to the learners and enhancing their employability.	As this is the first year of implementation of the Online Programmes and the first cycle of CIQA, the Centre for Internal Quality Assurance (CIQA) has initiated efforts to facilitate industry-institution linkages for enhancing learner exposure and employability. The University is exploring collaborations with industry, professional bodies, and employers to support guest lectures, expert interactions, internships, skill enhancement programmes, career guidance, and other employability-oriented initiatives	

2.2 Compliance of Quality Monitoring Mechanism – As per Annexure-I (Part V (2)) of UGC (ODL Programmes and Online Programmes) Regulations, 2020 :

Sr.No.	Provisions in Regulations	Action taken in respect of online programmes	Upload relevant document

1.	Governance, Leadership and Management: Organisation Structure and Governance Management Strategic Planning Operational Plan, Goals and Policies	The organisation structure and governance has been displayed in the website under the menu, Mandatory Disclosure.	https://drive.google.com/file/d/1Oxz9etsNDQHKdtPAEobjjlKx2Y4gl0x0/view?usp=drive link
2.	Articulation of Higher Educational Institution Objectives	The institutional objectives are aligned with the MoA of the university.	https://drive.google.com/file/d/1seiN8kQvEThrd0Xc-RqLwhwnLg3QPjXB/view?usp=sharin g
3.	Programme Development and Approval Processes Curriculum Planning, Design and Development Curriculum Implementation Academic Flexibility Learning Resource Feedback System	a. Curriculum Planning, Design and curriculum development follow a three-tier approval mechanism at the faculty level, involving the Board of Studies, Faculty Board, and Academic Council. These bodies comprise internal academicians as well as external experts, including representatives from industry, ensuring academic rigor and relevance. b. Programmes approved by the above statutory bodies are subsequently taken up for formal implementation in accordance with institutional and regulatory guidelines. c. Academic flexibility is integrated into programme design to support learner mobility, credit portability, and diverse learning pathways. d. Learning Resources is developed by subject	

		experts following the Four Quadrant approach. All content undergoes a structured review and approval process prior to being uploaded on the LMS. Resources are provided in multiple formats, including text, audio, and video, to address diverse learner needs. e. Feedback System are embedded in the development of all learning resources. Content is continuously refined through adoption of emerging e-learning practices and systematic incorporation of student feedback.	
4.	Programme Monitoring and Review	Feedback collection is an ongoing and systematic process, and necessary course modifications are implemented based on inputs received to ensure continuous academic improvement and relevance.	https://drive.google.com/file/d/1u-X1kMoOGy3BBMSmL-pwN1mYgfp9o1wL/view?usp=drive_link
5.	Infrastructure Resources	The Centre for Online Education is supported by a robust digital infrastructure designed to ensure seamless delivery of online programmes. With regard to infrastructure resources, the Centre is equipped with dedicated studios for content creation, developed in accordance with UGC norms for online institutions.	CIQA 2.2.5 Student Hand Book 2025.pdf

		The Centre also operates from a separate physical facility, ensuring efficient functioning, organised operations, and ease of access for all stakeholders.	
6.	Learning Environment and Learner Support	The online learning environment is designed to promote engagement, interaction, and independent learning. It includes recorded lectures, live sessions, discussion forums, collaborative activities, and continuous academic support. Learner support services include academic advising, technical assistance, grievance redressal mechanisms, and timely communication through official channels.	CIQA 2.2.6 Formative Assessment and Summative Assessment.pdf
7.	Assessment and Evaluation	CHRIST (Deemed to be University) follows a structured assessment framework comprising two Continuous Internal Assessments, CIA I and CIA II, carrying 15 marks each, and one End-Semester Examination carrying 70 marks. The End-Semester Examination is conducted online through a proctored examination system and consists of a 20-mark multiple-choice question section and a 50-mark descriptive or subjective section. Questions in both sections are designed according to the	CIQA 2.2.7 Sample Question Paper.pdf

		appropriate Bloom's Taxonomy Levels and are mapped to the relevant Course Outcomes. Assessment and evaluation processes are duly monitored by the respective Programme Chair to ensure academic integrity, consistency, and alignment with the prescribed learning outcomes. Examination results are declared by the Office of Examinations in accordance with the established academic schedule and stipulated deadlines.	
8.	Teaching Quality and Staff Development	Teaching quality at Center is ensured through qualified faculty, standardized content, and continuous monitoring. A faculty feedback form is shared with the students to assess and aid faculty with their quality enhancement. For capacity building, faculty members are actively encouraged to participate in Faculty Development Programmes (FDPs) and Quality improvement programs(QIP), workshops, seminars relevant to their respective disciplines and areas of expertise.	CIQA 2.2.8 FDP and QIP..pdf

2.3 Compliance of Process of Internal Quality Audit – As per Annexure-I (Part V (3)) of UGC (ODL Programmes and Online Programmes) Regulations, 2020 :

Sr.No.	Provisions in Regulations	Action taken in respect of online programmes	Upload relevant document
1.	Academic Planning	Academic planning encompasses the scheduling of courses in accordance with the programme architecture, allocation of engagement hours based on course credits, planning of outside-class learning activities, and scheduling of examinations. Accordingly, the academic calendar is prepared and communicated to all learners. The programmes are also conducted and structured in accordance with the Centre's strategic plan.	CIQA 2.3.1 Sample Course Plan Online.docx.pdf
2.	Validation	The Centre for Internal Quality Assurance (CIQA) coordinates with the IQAC by maintaining quality-related records and documentation pertaining to the Online Programmes.	
3.	Monitoring, Evaluation and Enhancement Plans Reports from Examination Centres	Christ (Deemed to be University) is committed to monitoring, evaluation and	

	External Auditor or other External Agencies report Systematic Consideration of Performance Data at Programme, Faculty and Higher Educational Institution levels Reporting and Analytics by the Higher Educational Institution Periodic Review	continuous improvements in online program delivery through enhancement plans: a. Not Applicable b. External audit shall be undertaken after the completion of the first batch. c. Feedback is collected periodically and shared with the relevant stakeholders for necessary action. d. Reporting and analytics will be undertaken after the graduation of the first batch of the Online programme. e. The CIQA will review the Monitoring Evaluation and Enhancement Plans periodically after the completion of the first academic year and thereafter at the end of each academic year.	
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Part – III: Human Resources and Infrastructural Requirements

3.1 Name and details of Director of Centre for Distance and Online Education (Dual Mode University) - Regular, full time, at least Associate Professor

Or

Name and details of Head for each school (for Open University) - Full time dedicated, not below the rank of an Associate Professor

Name: Dr Fr Jossy P George

Employment Status: Regular Employee

Designation: Director, Centre for Distance and Online Education

Qualification: MCA, MPhil, FDPM, PhD

Annexure: Appointment Letter and Joining Report

3.2 Name and details of Deputy Director of Centre for Distance and Online Education (Dual Mode University) - Full time or contractual basis, atleast Associate Professor
Or

Name and details of Deputy Director of Centre of Online Education - Full time or contractual basis, not below the rank of an Associate Professor

3.3 Name and details of Assistant Director of Centre for Distance and Online Education (Dual Mode University)- Full time or contractual basis, not below the rank of an Assistant Professor

Or

Name and details of Assistant Director of Centre of Online Education – Full time or contractual basis, not below the rank of an Assistant Professor

3.4. Compliance status in respect of Human Resource – As per Annexure – IV of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention compliance details against the requirements in terms of Staffing norms, as mentioned in the Annexure-IV of the Regulations. In addition, the faculty details shall be provided in the following format:

All requirements are complied.

i. Programme name: MA Applied Economics

a. Programme Coordinator

S. No.	Names with Designation	Qualification	Experiences	Type (Regular/ Contract) with gross salary/ month	Date of joining program me
1	Dr. Manoj Morais Assistant Professor	M.A. M.Phil., PhD	8 years	Regular	8 September 2025

b. Course Coordinator

S. No.	Course name	Names with Designation	Qualification	Experiences	Type (Regular/ Contract) with gross salary/ month	Date of joining program me
1	Advanced Microeconomic Theory and Application	Dr. Bineetha Bose Assistant Professor	MA, PhD	6 years 3 months	Regular	8 September 2025
2	Advanced Microeconomic Theory and Application	Dr. Tista Kundu Assistant Professor	MSc, MPhil, PhD	3 years	Regular,	8 September 2025
3	Advanced Macroeconomic	Dr. Anjali PK Assistant	MA, PhD	5 years	Regular,	8 September 2025

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Deemed University**

	Theory and Policy	Professor				
4	Advanced Macroeconomic Theory and Policy	Dr. Joshy K. J. HOD Professor	BEd, MA, MBA, MPhil, PhD	21 years	Regular,	8 September 2025
5	Research Methodology for Applied Economics	Dr. Subramanian S. Assistant Professor	MA, MPhil, PhD	10 years	Regular,	8 September 2025
6	Research Methodology for Applied Economics	Dr. Subhashree Banerjee Assistant professor	MA, MPhil, PhD	8 Years	Regular,	8 September 2025
7	Statistics for Data Analysis	Dr. Aneesh M. R. Assistant Professor	MA, MPhil, PhD	11 years 3 months	Regular,	8 September 2025
8	Statistics for Data Analysis	Dr. Viji B. Assistant Professor	MA, PhD	12 years	Regular,	8 September 2025
9	Statistics for Data Analysis	Dr. Augustine Joseph Assistant Professor	MA, PhD	3 years	Regular,	8 September 2025
10	Advanced Mathematical Economics	Dr. Namrata Singha Roy Assistant Professor	MSc, PhD	14 years	Regular,	8 September 2025
11	Advanced Mathematical Economics	Dr. Rajeshwari U. R. Associate Professor	MA, PhD	16 years	Regular,	8 September 2025

12	Economics of Growth and Development	Dr. Arpita Goswami Assistant Professor	Msc., PhD	15 years	Regular,	17 April 2026
13	Public Finance and Policy And International Trade and Finance	Dr. Aleena Jose Assistant Professor	MA, PhD	1 year	Regular,	17 April 2026
14	History of Economic Thought	Dr. Marie Joseph Gerard Rassendren Associate Professor	MA, PGDPM & IR, MPhil, PhD	24 years	Regular,	17 April 2026

c. Course mentor

S. No	Names with Designation	Qualification	Experiences	Type (Regular/Contract) with gross salary/month	Date of joining programme
1	Ms. Kripa Rachel Joji Teaching Associate	MA in Applied Economics	1 year	Contract,	19-Sep-25
2	Ms. Lyudmila Baruah Teaching Associate	MA in Applied Economics	1 year 2 months	Contract,	01-Dec-25

ii. Programme name: MA English

a. Programme Coordinator

Sl. No.	Names with Designation	Qualification	Experience	Regular/Contract with Payscale	Joining time for the Programme
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1	Mr Sudhamshu Narayan	MA, NET	4 years	Regular	08-Sep-25
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Course Coordinators

Sl. No.	Course Name	Names with Designation	Qualification	Experience	Type (Regular / Contract) with gross salary/month	Joining time for the Program me
1	British Literature I	Dr Anupama Nayar	BEd, MA, PhD, PGDES	16 years 3 months	Regular,	08-Sep-25
2	Introduction to Communication Theory	Mr Sudhamshu N	MA, NET	4 years	Regular,	08-Sep-25
3	Introduction to Form and Theory	Dr Sreelatha	MA, MPhil, PhD	25years	Regular,	08-Sep-25
4	Methods in English Studies	Dr Arya	MA, MPhil, PhD	18 years 6 months	Regular,	08-Sep-25
5	Methods in English Studies	Dr Yadhukrishnan PT	MA, PhD	4 years 10 months	Regular,	08-Sep-25
6	Gender Studies	Dr Sushma V Murthy	MA, PhD	26 years	Regular,	08-Sep-25
7	Digital Humanities	Dr Mithilesh Kumar	MA, PhD	7 years 9 months	Regular,	08-Sep-25
8	American Literature	Dr Ritika Banerjee	MA, PhD	1 year, 3 months	Regular,	17-Apr-26
9	Post Colonial Studies	Dr Rupesh Kotter	MA, PhD	5 years 6 months	Regular,	17-Apr-26
10	Post Colonial Studies	Abhaya NB	MA, PhD	23 years	Regular,	17-Apr-26
11	British Literature II	Dr Suhash S	MA, PhD	5 years 1month	Regular,	17-Apr-26
12	Writing for Digital Platforms	Dr Souradeep Roy	MA, PhD	7 years 9 months	Regular,	17-Apr-26

13	Entrepreneurship and Design Thinking	Dr Saji Varghese	MA, PhD	8 years 11 months	Regular,	17-Apr-26
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Course Mentors

Sl. No.	Names with Designation	Qualification	Experience	Regular/Contract with Payscale	Joining time for the Programme
1	Niveditha Naryanan Teaching Associate	MA in English Literature	1 year	Contract	16th September 2025

iii. Programme name: Master of Computer Applications

a. Programme Coordinator

Sl. No.	Names with Designation	Qualification	Experience	Type (Regular/Contract) with gross salary/month	Joining time for the Programme
1	Dr Binayak Dutta Assistant Professor	MSc, PhD	12	Regular	08-Sep-25

Course Coordinators

Sl. No.	Course Name	Names with Designation	Qualification	Experience (in years)	Type (Regular / Contract) with gross salary/month	Joining time for the Programme
1	Computer Organization	Dr. Somnath Sinha	MCA, PhD	21	Regular	08-Sep-25

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	and Architecture	Associate Professor				
2	Computer Organization and Architecture	Dr. Tegil J John Assistant Professor	MA, MCA, MPhil, PhD	12	Regular	08-Sep-25
3	Advanced Operating System	Dr. Nisha Varghese Assistant Professor	MSc, MPhil, PhD	10	Regular	08-Sep-25
4	Advanced Operating System	Dr. Neha Singhal Assistant Professor	MSc, MTech, PhD	15	Regular	08-Sep-25
5	Advanced Database Management Systems	Dr. Sudhakar T Assistant Professor	MCA, MPhil, PhD	9	Regular	08-Sep-25
6	Advanced Database Management Systems	Dr. Bhuvana J Associate Professor	MCA, MBA, MPhil, PhD	18	Regular	08-Sep-25
7	Problem Solving Technique Using C	Dr. Kavitha R Associate Professor	MCA, MPhil, PhD	27	Regular	08-Sep-25
8	Problem Solving Technique Using C	Dr. Rajesh Kanna R Associate Professor	MCA, MPhil, PhD	18	Regular	08-Sep-25
9	Data Structures and Algorithms	Dr Vaidhehi V Associate Professor	MSc, MPhil, PhD	26	Regular	17-Apr-26
10	Artificial Intelligence & Machine Learning	Dr. Thirunavukarras u Assistant Professor	MCA, MPhil, SET., PhD	17	Regular	08-Sep-25
11	Artificial Intelligence & Machine Learning	Dr Rohini V Professor	MSc, MPhil, PhD	30	Regular	08-Sep-25
12		Dr Suresh K		16	Regular	17-Apr-26

	Java Programming	Assistant Professor	MCA, MPhil, PhD			
13	Java Programming and Full Stack Development	Dr Cynthia T Assistant Professor	MSc, MPhil, PhD	28	Regular	08-Sep-25
14	Data Communication & Computer Networks	Dr Deepa V Jose Associate Professor	MCA, MTech, MPhil, PhD	28	Regular	17-Apr-26
15	Data Communication & Computer Networks	Dr Sandeep J Associate Professor	MSc, MPhil, PhD	18	Regular	17-Apr-26
16	Python Programming	Dr Jobin Francis Assistant Professor	MTech, PhD	6	Regular	17-Apr-26

Course Mentors

S. No.	Names with Designation	Qualification	Experience	Type (Regular/ Contract) with gross salary/ month	Joining time for the Programme
1	Jayashree E Teaching Associate	MCA	1 Year	Contract	18-Nov-26

iv. Programme name: Bachelor of Commerce

a. Programme Coordinator

S. No.	Names with Designation	Qualification	Experience	Type (Regular/ Contract) with gross salary/ month	Joining time for the Programme
1	Dr. Shaeril Michael Almeida	PhD	24	Regular	April 17 2026

	Associate Professor				
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Course Coordinators

S. No .	Course Name	Names with Designation	Qualification	Experience (in years)	Type (Regular / Contract) with gross salary/ month	Joining time for the Programme
1	Financial Accounting	Dr. Natchimuthu Associate Professor	PhD	19	Regular	08-Sep-25
2	Financial Accounting	Dr. Veerta Tantia Associate Professor	PhD	17	Regular	08-Sep-25
3	Business Law	Dr. Naveen Kumara N Assistant Professor	PhD	14	Regular	08-Sep-25
4	Business Economics	Dr. Manoj Morais Assistant Professor	M.A. M.Phil.,PhD	8 years	Regular	08-Sep-25
5	Business Economics	Dr. Anuradha Buddha Professor	PhD	30	Regular	08-Sep-25
6	Communicative English - I	Dr Sreejith D Assistant Professor	PhD	20	Regular	08-Sep-25
7	Computerized Accounting	Dr. Smita Kavatekar Associate Professor	MCOM,PhD,LL B, (KSET Qualified)	20+ Years	Regular	08-Sep-25
8	Computerized Accounting	Dr Gowtham R	PhD	4	Regular	08-Sep-25

		Assistant Professor				
9	Principles of Management	Dr Mary Rani Thomas Associate Professor	PhD	16	Regular	08-Sep-25
10	Principles of Management	Dr Rishikesh B Assistant Professor	PhD	17	Regular	08-Sep-25
11	Banking Law & Operations	Dr. Maria Fulgen Assistant Professor	PhD	14	Regular	April 17 2026
12	Communicative English - II	Prof Sudhanshu N Assistant Professor	MA, NET	4	Regular,	April 17 2026
13	Corporate Accounting	Dr. Lakshmi B Assistant Professor	PhD	13	Regular	April 17 2026
14	Positive Psychology	Dr. Jagadesh Chander R Assistant Professor	PhD	5	Regular	April 17 2026
15	Spreadsheet for Business	Dr. Geetanjali Purswani Associate Professor	PhD	19	Regular	April 17 2026
16	Corporate Law & Administration	Dr. Shaeril Almeida	PhD	24	Regular	April 17 2026

Course Mentors

		Qualification	Experience	Type (Regular/	
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S. No.	Names with Designation			Contract) with gross salary/ month	Joining time for the Programme
1	Ashmitha V Teaching Associate	MCOM	1.4 Year	Contract	01-Sep-25
2	Nikhil A Teaching Associate	MCOM	1 Year	Contract	01-Sep-25
3	Punithashree E Teaching Associate	MCOM	5 years	Contract	01-Sep-25
4	Shwetha S Teaching Associate	MCOM	1 .9Year	Contract	01-Sep-25

v. Programme name: MSc AIML

a. Programme Coordinator

Sl. No.	Names with Designation	Qualification	Experience	Type (Regular/ Contract) with gross salary/ month	Joining time for the Programme
1	Dr Binayak Dutta	MSc, PhD	12	Regular	08-Sep-25

Course Coordinators

Sl. No.	Course Name	Names with Designation	Qualification	Experience (in years)	Type (Regular/ Contract) with gross salary/ month	Joining time for the Programme
1	Computational Mathematics - 1 And	Dr James joseph Assistant Professor	M.Sc., Ph.D.	8	Regular	08-Sep-25

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	Computational Mathematics - 2					
2	Artificial Intelligence	Dr Helen K Joy Assistant Professor	B.E., M.E., Ph.D.	8	Regular	08-Sep-25
3	Statistical foundation for Artificial Intelligence	Dr Laxmi Basappa Assistant Professor	M.Sc., Ph.D.	4	Regular	08-Sep-25
4	Machine Learning and Deep learning	Dr Nizar Banu Associate professor	M.Sc., Ph.D.	23	Regular	08-Sep-25
5	Full Stack Development	Dr Cynthia T Associate Professor	M.Sc., M.Phil., Ph.D.	28	Regular	08-Sep-25
6	Advance Database Technology	Dr Sudhakar T Assistant Professor	MCA, M.Phil., Ph.D.	12	Regular	08-Sep-25
7	Computational Mathematics - 1	Dr Jinny Ann John Assistant Professor	M.Sc., Ph.D.	6	Regular	08-Sep-25
8	Statistical foundation for Artificial Intelligence	Dr Akshitha Sharma Assistant Professor	MSc, PhD	5	Regular	08-Sep-25
9	Machine Learning	Dr Thirunavukkarasu Assistant Professor	MCA, M.Phil.,SET., Ph.D.	17	Regular	08-Sep-25
10	Full Stack Development	Dr Surabhi Saxena Assistant Professor	BCA , MCA, Ph.D.	6	Regular	08-Sep-25
11	Advance Database Technology	Dr Bhuvana J Associate Professor	MCA, MBA, M.Phil., Ph.D.	23	Regular	08-Sep-25
12	Data Structures and Algorithms	Dr Vaidhehi V Associate Professor	MSc, MPhil, PhD	28	Regular	08-Sep-25
13	Data Structures and Algorithms	Dr Binayak Dutta Assistant Professor	MSc., Ph.D.	8	Regular	08-Sep-25
14	Java Programming	Dr Suresh K Assistant Professor	B.Sc., MCA, M.Phil., Ph.D.	16	Regular	08-Sep-25
15		Dr. Manasa Kulkarni	M.Sc. / M.Tech, Ph.D.	2	Regular	08-Sep-25

	Natural Language Processing	Assistant Professor				
16	Natural Language Processing	Dr. Nisha Varghese Assistant Professor	M.Sc., M.Phil., Ph.D.	12	Regular	08-Sep-25

Course Mentors

S. No.	Names with Designation	Qualification	Experience	Regular/Contract with Payscale	Joining time for the Programme
1	Rachana P	B.Tech in CS	1	Regular	11th September

vi. Programme name: MSc Data science

a. Programme Coordinator

Sl. No.	Names with Designation	Qualification	Experience	Regular/Contract with Payscale	Joining time for the Programme
1	Dr Monisha Singh, Associate Professor	MSc, MCA, MPhil, PhD	17 Years	Regular	08-Sep-25

Course Coordinators

Sl. No.	Course Name	Names with Designation	Qualification	Experience (in years)	Regular/Contract with Payscale	Joining time for the Programme
1	Principles of Data Science	Dr. Jawahar S, Assistant Professor	MCA, MPhil, PhD	16 Years	Regular	08-Sep-25
2	Python Programming	Dr. Tulasi, Associate Professor	MCA, MPhil, PhD	25 years	Regular	08-Sep-25
3	Python Programming and Discipline-Specific	Dr. Jayapriya J, Associate Professor	MSc, MPhil, PhD	16 Years	Regular	08-Sep-25

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	Elective - MOOC					
4	Mathematical Foundation for Data Science	Dr. Libin Chacko Samuel, Assistant Professor	MSc, PhD	5 Years	Regular	08-Sep-25
5	Mathematical Foundation for Data Science	Dr. Lian Mathew,	MSc, PhD	4 Years	Regular	08-Sep-25
6	Statistical Methods with Inference	Dr. Akshita Sharma, Assistant Professor	MSc, PhD	5 Years	Regular	08-Sep-25
7	Statistical Methods with Inference	Dr. Laxmi Bassapa, Assistant Professor	MSc, PhD	4 Years	Regular	08-Sep-25
8	Database Technologies and Discipline-Specific Elective - MOOC	Dr. Balakrishnan C, Associate Professor		21 Years	Regular	17-Apr-26
9	Database Technologies	Dr. Deepa S, Associate Professor	MSc, MPhil, PhD	21 Years	Regular	17-Apr-26
10	Machine Learning	Dr. Umamaheswari, Assistant Professor	MCA, MPhil, PhD	18 years	Regular	17-Apr-26
11	Data Structures And Algorithms	Dr. Manimekala B, Assistant Professor		6 years	Regular	17-Apr-26
12	Applied Regression Analysis and Discipline-Specific Elective - MOOC	Dr. Pawan Kumar, Assistant Professor	MSc, PhD	3 Years	Regular	17-Apr-26

Course Mentors

S. No.	Names with Designation	Qualification	Experience	Regular/Contract with Payscale	Joining time for the Programme
1	Shirley Sharon C, Teaching Associate	MSc. Data Science	10 months	Contract	14-Oct-25

vii. Programme name: BCA

a. Programme Coordinator

Sl. No.	Names with Designation	Qualification	Experience	Regular/Contract with Payscale	Joining time for the Programme
1	Dr Binayak Dutta Assistant Professor	MSc, PhD	12	Regular	08-Sep-25

Course Coordinators

Sl. No.	Course Name	Names with Designation	Qualification	Experience (in years)	Regular/Contract with Payscale	Joining time for the Programme
1	Foundational mathematics	Dr Krishnendur Assistant Professor	M.Sc., Ph.D.	4	Regular	08-Sep-25
2	Foundational mathematics	Dr John Kaspar A Assistant Professor	M.Sc., M.Phil., Ph.D.	7	Regular	08-Sep-25
3	Digital logic design	Dr Rohini V Professor	M.Sc., M.Phil., Ph.D.	30	Regular	08-Sep-25
4	Programming using C	Dr Chanti S Assistant Professor	M.Sc., Ph.D.	8	Regular	08-Sep-25

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5	Programmin g using C	Dr Sreeja C S Assistant Professor	MCA, M.Phil., Ph.D.	7	Regular	08-Sep-25
6	Academic writing	Dr Daniel Gnanaraj Assistant Professor	M.A., M.Phil., Ph.D.	16	Regular	08-Sep-25
7	Academic writing	Dr Christine Ann Thomas Assistant Professor	M.A., Ph.D.	8	Regular	08-Sep-25
8	Internet and Web Technology And Operating System	Dr Sangeetha G Associate Professor	MCA, B.Ed., M.Phil., Ph.D.	30	Regular	08-Sep-25
9	Internet and Web Technology	Dr Logeshwara n J Assistant Professor	B.E., M.E., Ph.D.	6	Regular	08-Sep-25
10	Discrete mathematic s	Dr. Puneeth V Assistant Professor	M.Sc., Ph.D.	17	Regular	08-Sep-25
11	Object Oriented Programmin g Using C++	Dr. Beaulah Soundaraba i P Associate Professor	MCA, M.Phil., Ph.D.	28	Regular	08-Sep-25
12	Principles Of Software Developme nt	Dr. Vijay Arputharaj J Associate Professor	M.Sc., Ph.D.	14	Regular	08-Sep-25

13	Full Stack Development	Dr. Nismon Rio R Assistant Professor	M.Sc., M.Phil., Ph.D.	13	Regular	08-Sep-25
14	Principles Of Software Development	Dr. Sridevi R Associate Professor	M.Phil., Ph.D.	28	Regular	08-Sep-25

Course Mentors

S. No.	Names with Designation	Qualification	Experience	Regular/Contract with Payscale	Joining time for the Programme
1	Jayashree E Teaching Associate	MCA	1 Year	Contract	18-Nov-26

3.5. Details of Administrative staff

a. Number of Administrative staff available exclusively for Online programmes

Admin Staff	Required	Available
Deputy Registrar	1	Yes
Assistant Registrar	1	Yes
Section Officer	1	Yes
Assistants	3 (2 for DM Universities)	Yes
Computer Operator	2	Yes
Multi Tasking Staff	2	Yes

(Attach duly attested photocopy of appointment letter with salary details)

b. Number and details of Technical Support for Online Programmes as per Annexure -IV:

i. Technical Team for Development of e-Content as Self-Learning e- Modules:

Post	Required	Available
Technical Manager (Production)	1	Yes
Technical Associate (Audio-Video recording and editing)	1	Yes
Technical Assistant (Audio-Video recording)	1	Yes

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Technical Assistant (Audio-Video editing)	1	Yes
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ii. **For Delivery of Online Programmes:**

Post	Required	Available
Technical Manager (LMS and Data Management)	1 (per Centre)	Yes
Technical Assistant (LMS and Data Management)	2	Yes

iii. **For Admission and Examination for Online mode:**

Post	Required	Available
Technical Manager (Admission, Examination and Result)	1 (per Centre)	Yes
Technical Assistant (Admission, Examination and Result)	2	Yes

(Attach duly attested photocopy of appointment letter with salary details)

Part – IV: Examinations

4.1 Information of formative and summative assessments/ examinations conducted with the actions taken to ensure sanctity of examinations:

S.No.	Provisions in Regulations	Whether complied Yes/No	If No, Reason thereof
1.	All processes of assessment of learners in different components of Examination shall be directly handled by the concerned Institution and no part of the assessment shall be outsourced	Yes	
2.	For ensuring transparency and credibility, the full time faculty of the Online mode Higher Educational Institutions or qualified faculty from University Grants Commission recognised Higher Educational Institutions only should be associated to function as invigilators, examination superintendents, as observers etc	Yes	
3.	A Higher Educational Institution offering programme through Online mode shall conduct examinations either using Computer based test or pen and paper test in a proctored environment in designated test centre with all the security arrangements ensuring transparency and credibility of the examinations. It can also conduct online examination through technology mediated proctoring.	Yes	
4.	The examination centre must be centrally located in the city, with good connectivity from railway station or bus stand, for the convenience of the students.	No	All Examinations are conducted Online
5.	The number of examination centres in a city or State must be proportionate to the student enrolment from the region	No	All Examinations are conducted Online
6.	Building and grounds of the examination centre must be clean and in good condition.	No	All Examinations are conducted Online
7.	The examination centre must have an examination hall with adequate seating capacity and basic amenities	No	All Examinations are conducted Online

8.	Fire extinguishers must be in working order, locations well marked and easily accessible. Emergency exits must be clearly identified and clear of obstructions	No	All Examinations are conducted Online
9.	The Examination Centre shall have adequate and comfortable seating capacity and amenities including adequate lighting, ventilation and clean drinking water facilities	No	All Examinations are conducted Online
10.	Safety and security of the examination centre must be ensured	No	All Examinations are conducted Online
11.	Restrooms must be located in the same building as the examination centre, and restrooms must be clean, supplied with necessary items, and in working order	No	All Examinations are conducted Online
12.	Provision of drinking water must be made for learners	No	All Examinations are conducted Online
13.	Adequate parking must be available near the examination centre	No	All Examinations are conducted Online
14.	Facilities for Persons with Disabilities should be available	No	All Examinations are conducted Online

4.2 Compliance of facilities required for the conduct of Online examination for online programmes

S. No.	Provisions in Regulations	Whether being complied Yes/No If yes, please provide details and upload relevant documents	If No, Reason thereof
1.	Requirements at Test Centres	No	All Examinations are conducted Online

	(as mentioned in provision II (B)(13)(i) of Annexure II)		
2.	Requirement of proctors (as mentioned in provision II (B)(13)(ii) of Annexure II)	No	All Examinations are conducted Online
3.	Security arrangements in the testing centre (as mentioned in provision II (B)(13)(iii) of Annexure II)	No	All Examinations are conducted Online
4.	Remote Proctoring (as mentioned in provision II (B)(13)(iii) of Annexure II)	Yes	CIQA 4.2.4 Proctoring Schedule

4.3 Compliance status of 'Evaluation' and 'Certification' – As per Regulations 15 and 16 of UGC (ODL Programmes and Online Programmes) Regulations, 2020

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
1.	The Higher Educational Institution shall adopt the guidelines issued by the Commission for the conduct of proctored examinations.	Yes	CIQA 4.3.1 Guidelines for Online Examinations Faculty COE.docx.pdf
2.	A Higher Educational Institution offering Online programmes shall have a mechanism well in place for evaluation of learners enrolled through Online mode and their certification.	Yes	CIQA 4.3.2 Exam Evaluation Guidelines

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
3.	The evaluation shall include two types of assessments continuous or formative assessment and summative assessment in the form of end semester examination or term end examination: Provided that no semester or year-end examination shall be held unless: The Higher Educational Institution is satisfied that at least 75 per cent. of the programme of study stipulated for the semester or year has been actually conducted; For Online mode: the learner has minimum participation of 75 per cent. in all the activities of Online programme prior to end semester examination or term end examination.	Yes	https://drive.google.com/file/d/1P9e104OPxM0cmyDgVnqnc98dBkYGUCDj/view?usp=drive_link
4.	The curricular aspects, assessment criteria and credit framework for the award of Degree programmes at undergraduate and postgraduate level and/or Post Graduate Diploma programmes through online mode shall be evolved by adopting same standards as being followed in conventional mode/ODL mode by the dual mode Higher Educational Institutions and in Open Distance Learning mode by the Open Universities	Yes	https://drive.google.com/drive/folders/1L4bix8Z2TrwWurDtPbYTd0sxdokUf9KT?usp=drive_link

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
5.	The weightage for different components of assessments for Online mode shall be as under: continuous or formative assessment (in semester): Maximum 30 per cent. summative assessment (end semester	Yes	https://drive.google.com/file/d/1uMkE6UK_rw8tWqy6VUB1vGakrJE8U9EU/view?usp=drive_link

	examination or term end examination): Minimum 70 per cent.		
6.	The Higher Educational Institution shall notify all assessment tools to be used for formative and summative assessments	Yes	https://drive.google.com/file/d/1P9e104OPxM0cmyDgVnqnc98dBkYGUcDj/view?usp=drive_link
7.	Marks or grades obtained in continuous assessment and end semester examinations or term end examinations shall be shown separately in the grade card	Yes	https://drive.google.com/file/d/1QLID4oMV6bBLdaSpsF-k49mlnE-AY-Fj/view?usp=drive_link
8.	A Higher Educational Institution offering a Programme in Online mode shall adopt a rigorous process in development of question papers, question banks, assignments and their moderation, conduct of examination, evaluation of answer scripts by qualified teachers, and result declaration, and shall so frame the question papers as to ensure that no part of the syllabus is left out of study by a learner.	Yes	

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
9.	The examination of the programmes in Online mode shall be managed by the examination or evaluation Unit of the Higher Educational Institution and shall be conducted in the examination centre as given under these regulations.	No	All Examinations are conducted Online by the Examination office.
10.	The Examination Centre shall have proper monitoring mechanisms for Closed-Circuit Television (CCTV) recording of the entire examination procedure.	No	All Examinations are conducted Online
	(b) Availability of biometric system	No	All Examinations are conducted Online
	The attendance of examinees shall be authenticated through biometric system as per Aadhaar details or other Government identifiers of Indian learners and Passports for International	No	All Examinations are conducted Online

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	learners		
	In case of non-availability of the Closed- Circuit Television facilities, the Higher Educational Institution shall ensure that proper videography be conducted and video recordings are submitted by particular incharge of examination	No	All Examinations are conducted Online
S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
	centre to the Higher Educational Institution		
11.	The Higher Educational Institution shall retain all such Closed- Circuit Television recordings in archives for a minimum period of five years	No	All Examinations are conducted Online
12.	There shall be an observer for each of the Examination Centre appointed by the Higher Educational Institution and	No	All Examinations are conducted Online
	It shall be mandatory to have observer report submitted to the Higher Educational Institution	No	All Examinations are conducted Online
13.	An Higher Educational Institution offering programme through Online mode shall conduct examinations either using technology enabled online test with all the security arrangements ensuring transparency and credibility of the examinations, or through the Proctored Examination and in conformity with any other norms for such examination as may be laid down by the Commission	Yes.	
14.	As restriction of territorial jurisdiction is not applicable for Online learning, such Higher Educational Institutions which are recognised to enroll international learners shall endeavour to conduct proctored examinations for such learners	Yes.	

15.	Each award of Degree at undergraduate and postgraduate level and post graduate diploma for Online mode shall be assigned a unique identification number and shall have Photograph Aadhaar number or other government recognised identifier or Passport number, as applicable, Other relevant details of the learner along with the Programme name.	No	The first batch students are yet to graduate
	(b) Each award shall also be uploaded on the National Academic Depository	No	The first batch students are yet to graduate
16.	It shall be mandatory for Higher Educational Institution to mention the following on the backside of each of the degrees/certificates and mark sheets issued by the Higher Educational Institution to the learners (for each semester certificate and at the end of the programme): (i) Mode of delivery; (ii) Date of admission; (iii) Date of completion; (iv) Name and address of all Examination Centres	No	The first batch students are yet to graduate

4.4 Result and Student Progression For UG, PG and PGD programmes

Batch	Semester	Semester beginning (Month/Year)	Semester end (Month/Year)	Programme name	No. of students admitted	No. of students appeared in exam	No. of students progressed to next year	% of students passed	% of students passed in first class*
July 2025	1	July 2025	December 2025	Master of Arts (Applied Economics) (Online)	19	13	12	92.31	91.67
July 2025	1	July 2025	December 2025	Master of Arts (English with Communication Studies) (Online)	62	59	49	83.05	97.96
July 2025	1	July 2025	December 2025	Bachelor of Commerce (Online)	48	39	35	89.74	85.71
July	1	July 2025	December	Bachelor of Computer	34	26	22	84.62	81.82

HEI ID: DEB-U-0217 | Name of HEI: CHRIST (Deemed to be University) | Type of HEI: Deemed University

2025			2025	Application (Online)					
July 2025	1	July 2025	December 2025	Master of Computer Applications (Online)	27	25	25	100.00	100.00
July 2025	1	July 2025	December 2025	Master of Science (Artificial Intelligence and Machine Learning) (Online)	38	31	28	90.32	89.29
July 2025	1	July 2025	December 2025	Master of Science in Data Science (Online)	11	11	11	100.00	81.82

Part – V: Programme Project Report (PPR) and e-Learning Material (e-LM)

5.1 Compliance status of ‘Guidelines on Programme Project Report’ – As per Annexure - V of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed to ensure that PPRs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.

The CIQA reviews all PPR and approves as per the guidelines mentioned in the regulations

5.2 Compliance status of ‘Quality Assurance Guidelines of Learning Material In Multiple Media And Curriculum And Pedagogy’ – As per Annexure - VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention compliance details against the requirements in terms of learning material (Print Media), Audio-Video Material, Online Material, Computer-based material and Curriculum and Pedagogy, as mentioned in the Annexure-VI of the Regulations for ODL programmes.

The SLM , audio-video materials are upload to the LMS. All students have been given access to the LMS a month prior to the commencement of the online classes.

5.3 Compliance status in respect of e-Learning Material- As per Annexure - VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed to ensure that SLMs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.

The CIQA reviews all PPR and approves as per the guidelines mentioned in the regulations

Part – VI: Programme Delivery through Learning Platform

6.1 Details of Learning Platform

Please provide link and details of Learning Platform opted by HEI.

In case of SWAYAM Learning Platform, details of HEI having access to SWAYAM for the proposed programmes of study (with respective link), duly approved by the statutory bodies of the Higher Educational Institution empowered to decide on academic matters, for - Learner Authentication, Learner Registration, Payment Gateway and Learning Management System

Moodle is the platform used for LMS.

In case of Non-SWAYAM Learning Platform, evidence to ensure that it is not used in any franchise arrangement with a private service provider and HEI has the ownership of offering Online programmes including all the required components of Online education and compliance to all the provisions of the regulations

The programme is offered via Google Moodle, managed and controlled by CHRIST (Deemed to be University). The snapshot of the Learning Management System is attached for reference.

Link to the LMS: <https://onlinecourses.christuniversity.in/login/index.php?loginredirect=1>

6.2 Compliance status in respect of the Programme delivery

HEI shall mention mechanism followed to ensure the learner's participation at least for two hours every fortnight as per provision 13 (C) (5) of the Regulations, 2020. Further, details of the norms followed by HEI for delivery of courses in Online mode in Teaching- Learning scheme (as per table 3, Annexure – VII)

Each 4-credit course comprises 120 hours of learner engagement, distributed across synchronous and asynchronous learning activities, while each 3-credit course comprises 90 hours of learner engagement. Live online sessions are conducted primarily on weekends and facilitate faculty interaction, conceptual discussion, clarification, and engagement with course content. The remaining hours are completed through asynchronous materials such as pre-recorded videos, prescribed readings, e-books, external resources, case studies, discussion forums, practice exercises, tutorials, and assessments. Each course is organised into four modules. Courses are offered in a phased manner, with two courses taken concurrently. A minimum of 75% attendance in prescribed live sessions is mandatory for eligibility to undertake the final assessment, with attendance monitored through the integrated LMS.

6.3 Whether e-learning material of any course in a particular programme was sourced through OER/ Massive Open Online Courses: Y/N: N

a. Provide details as under:

S. No.	Programme Name	Courses allowed through OER/ MOOC	Name of Platform	Name of HEI offering the course (if any)	Duration of the Course	No. of Credits assigned to the Course	Percentage of total courses in a particular programme in a semester (Semester wise)
NA	NA	NA	NA	NA	NA	NA	NA
							wise
							programmes wise)

b. Upload approval of statutory authorities of the Higher Educational Institution:

Part – VII: Self Regulation through disclosures, declarations and reports

7.1 Compliance status of Regulations 9 of UGC (ODL Programmes and Online Programmes) Regulations, 2020 – Self-regulation through disclosures, declarations and reports

S.No.	Provision	Complied Yes/No with explicit link address	If no. Reason s, thereof
1.	Joint declaration by authorised signatories, Registrar and Director of Centre for Internal Quality Assurance has been displayed on HEI website authenticating that the documents from Sr. No. '2' to '17' have been uploaded on the HEI website.	Yes https://christuniversity.in/disclosures	
Uploading of the following on HEI website (Mention link)			
2.	The establishing Act and Statutes there under or the Memorandum of Association, as the case may be or both, of the Higher Educational Institution, empowering it to offer programmes in Online mode	Yes https://online.christuniversity.in/centre-for-internal-quality-assurance	
3.	Copies of the letters of recognition from Commission and other relevant statutory or regulatory authorities	Yes https://online.christuniversity.in/centre-for-internal-quality-assurance	
4.	Programme details including brochures or programme guides inter alia information such as name of the programme, duration, eligibility for enrolment, programme fee, programme structure	YES https://online.christuniversity.in/	
5.	counselling/mentoring, programme structure with credit points, programme- wise faculty details, list of supporting staff, their working hours and mentoring (for Online mode) Schedule	YES https://onlinecourses.christuniversity.in/login/index.php	

S.No.	Provision	Complied Yes/No with explicit link address	If no. Reason s, thereof
6.	Important schedules or date-sheets for admissions, registration, re-registration, counselling/mentoring, assignments and feedback thereon, examinations, result declarations etc.	YES https://online.christuniversity.in/student-learning-cycle	
7.	Detailed strategy plan related to Online programme delivery, if any including learning materials offered through Online and learner assessment system and quality assurance practices of Online learning programmes	https://onlinecourses.christuniversity.in/login/index.php	
8.	The feedback mechanism on design, development, delivery and continuous evaluation of learner-performance which shall form an integral part of the transactional design of the Online programmes and shall be an input for maintaining the quality of the programmes and bridging the gaps, if any	Yes https://online.christuniversity.in/centre-for-internal-quality-assurance	
9.	Information regarding all the programmes recognised by the Commission	YES https://online.christuniversity.in/	

S.No.	Provision	Complied Yes/No with explicit link address	If no. Reasons , thereof
10.	Data of year-wise and programme-wise learner enrolment details in respect of degrees and/or post graduate diplomas awarded	Yes https://online.christuniversity.in/centre-for-internal-quality-assurance	
11.	Complete information about 'e-Learning Material' including name of the faculty who prepared it, when was it prepared and last updated for Online Programmes;	https://onlinecourses.christuniversity.in/login/index.php	
12.	A compilation of questions and answers under the head 'Frequently Asked Questions' with the facility of online interaction with learners providing hyperlink support for Online Programmes	YES https://online.christuniversity.in/	
13.	List of the 'Examination Centres' alongwith the number of learners in each centre, for Online programmes	No	All Exams

			are conduct ed Online
14.	Details of proctored examination in case of end semester examination or term end examination of Online programmes	Yes https://onlinecourses.christuniversity.in/login/index.php	
15.	Academic Calendar mentioning period of the admission process along with the academic session, dates of continuous and end semester examinations or term end examinations, etc	Yes https://online.christuniversity.in/centre-for-internal-quality-assurance	
16.	Reports of the third party academic audit to be undertaken every five years and internal academic audit every year by Centre for Internal Quality Assurance	NO	The online degree program has started 1 year ago.

Part – VIII: Admission and Fees

8.1 Compliance status of ‘Admissions and Fees’ – As per Regulations 14 of UGC (ODL Programmes and Online Programmes) Regulations, 2020

S.No.	Provision	Whether being complied Yes/No
1.	Enrolment of learners to the Higher Educational Institution, for any reason whatsoever, in anticipation of grant of recognition for offering a programme in online mode, shall render the enrolment invalid	Yes
2.	A Higher Educational Institution shall, for admission in respect of any programme in online mode, accept payment towards admission fee and other fees and charges- (a) as may be fixed by it and declared by it in the prospectus for admission, and on the website of the Higher Educational Institutions; (b) with a proper receipt in writing issued for such payment to the concerned learner admitted in such Higher Educational Institutions; (c) only by way of online transfer, bank draft or pay order directly in favour of the Higher Educational Institution.	Yes
3.	It shall be mandatory for the Higher Educational Institution to upload the details of all kind of payment or fee paid by the learners on the website of the Higher Educational Institution.	Yes
4.	The fee waiver and/or scholarship schemes for Scheduled Caste, Scheduled Tribe, Persons with Disabilities category of learners and students from deprived section of society and shall be in accordance with the instructions or orders issued by Central Government or State Government: Provided that a Higher Educational Institution shall not engage in commercialisation of education in any manner whatsoever, and shall provide for equity and access to all deserving learners	Yes
5.	Admission of learners to a Higher Educational Institution for a programme in Online mode shall be offered in a transparent manner and made directly by the Head Quarters of the Higher Educational Institution which shall be solely responsible for final approval relating to admissions or registration of learners	Yes
6.	Every Higher Educational Institution shall- (a) record Aadhaar details or other Government identifier(s) of Indian learner and Passport for an International Learner; (b) maintain the records of the entire process of selection of candidates, and preserve such records for a minimum period of five years;	Yes

	(c) exhibit such records as permissible under law on its website; and (d) be liable to produce such record, whenever called upon to do so by any statutory authority of the Government under any law for the time being in force.	
8.	Every Higher Educational Institution shall publish, prior to the date of commencement of admission to any of its programme in Online mode, a prospectus (print and in e-form) containing the following for the purposes of informing those persons intending to seek admission to such Higher Educational Institutions and the general public, namely, as mentioned at sr. no. '8(a)' to '8(k)' below	
8. (a)	Each component of the fee, deposits and other charges payable by the learners admitted to such Higher Educational Institutions for pursuing a programme in online mode, and the other terms and conditions of such payment	Yes
8. (b)	The percentage of tuition fee and other charges refundable to a learner admitted in such Higher Educational Institutions in case such learner withdraws from such Higher Educational Institutions before or after completion of programme of study and the time within, and the manner in, which such refund shall be made to the learner	Yes
8. (c)	The number of seats approved in respect of each programme of online mode, which shall be in consonance with the resources	Yes
8. (d)	the conditions of eligibility including the minimum age of a learner in a particular programme of study, where so specified by the Higher Educational Institution	Yes
8. (e)	The minimum educational qualifications required for admission in programme(s) specified by the Commission or relevant statutory authority or councils, or by the Higher Educational Institution, where no such qualifying standards have been specified by any statutory authority	Yes
8. (f)	The process of admission and selection of eligible candidates applying for such admission, including all relevant information in regard to the details of test or examination for selecting such candidates for admission to each programme of study and the amount of fee to be paid for the admission test	Yes
8. (g)	Details of the teaching faculty, including therein the educational qualifications and teaching experience of every member of its teaching faculty and also indicating therein whether such member is employed on regular or contractual basis or any other	Yes
8. (h)	Pay and other emoluments payable for each category of teachers and other employees	Yes
8. (i)	Information in regard to physical and academic infrastructure and other facilities, including that of each of the learner support centres (for ODL programmes) and in particular the facilities accessible by learners on being admitted to the Higher Educational Institution	Yes
8. (j)	Broad outline of the syllabus specified by the appropriate statutory	Yes

	body or by higher educational institution, as the case may be, for every programme of study	
8. (k)	Activity planner including all the academic activities to be carried out by the higher educational institution during the academic sessions	Yes
9.	Higher Educational Institution shall publish information at sr. no. '8' above on its website, and the attention of the prospective learners and the general public shall be drawn to such publication on its website and Higher Educational Institution admission prospectus and the admission process shall necessarily be over within the time period mentioned in the Commission Order	Yes
10.	No Higher Educational Institution shall, directly or indirectly, demand or charge or accept, capitation fee or demand any donation, by way of consideration for admission to any seat or seats in a programme of study conducted by it	Yes
11.	No person shall, directly or indirectly, offer or pay capitation fee or give any donation, by way of consideration either in cash or kind or otherwise, for obtaining admission to any seat or seats in a programme in Online mode offered by a Higher Education Institution	Yes
12.	No Higher Educational Institution, who has in its possession or custody, any document in the form of certificates of degree, diploma or any other award or other document deposited with it by a person for the purpose of seeking admission in such Higher Educational Institution, shall refuse to return such degree, certificate award or other document with a view to induce or compel such person to pay any fee or fees in respect of any programme of study which such person does not intend to pursue or avail any facility in such Higher Educational Institution	Yes
13.	In case a learner, after having admitted to a Higher Educational Institution, for pursuing any programme in online mode subsequently withdraws from such Higher Educational Institution, no Higher Educational Institution in that case shall refuse to refund such percentage of fee deposited by such learner and within such time as notified by the Commission and mentioned in the prospectus of such Higher Educational Institution	Yes
14.	No Higher Educational Institution shall, issue or publish- (a) any advertisement for inducing learners for taking admission in the Higher Educational Institution, claiming to be recognised by the appropriate statutory authority or by the Commission where it is not so recognised; (b) any information, through advertisement or otherwise in respect of its infrastructure or its academic facilities or of its faculty or standard of instruction or academic or research performance, which the Higher Educational Institution, or person authorised to issue such advertisement on behalf of the Higher Educational Institution knows to be false or not based on facts or to be misleading	Yes

Part – IX: Grievance Redressal Mechanism

9.1 Compliance status of 'Grievance Redressal Mechanism' – As per Annexure - X of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the mechanism put into place along with brief details of grievances received and actions taken thereof. Also mention that how the learners have been made aware about this mechanism.

Departmental Student Grievance Redressal Committee (DSGRC) has been published in the website with the e mail ID and the contact number of the Chairperson. The link for e-samadhaan is also published. The students are made aware about these facilities during the Orientation.

9.2 Details of Grievance received

Numbers of Grievance Received	Numbers of Grievance Resolved
NIL	NIL

9.3 Complaint Handling Mechanism

HEI shall mention the mechanism adopted for Complaint Handling Mechanism as per Regulations. Also, mention details of Nodal Officers.

The University follows a structured grievance-redressal mechanism in accordance with applicable UGC Regulations. Complaints are initially addressed by the **Academic Tutor/Academic Counsellor** and, where unresolved, escalated to the **Academic Coordinator, Director**, and the concerned **Departmental Student Grievance Redressal Committee (DSGRC)**.

An **escalation matrix** tracks the timely resolution of student queries. Students may also raise tickets through the **LMS Student Support system**, which automatically notifies the concerned coordinator. The **Nodal Officer for grievance redressal is Mr. Ruther Kumar Kadabur**.

9.4 Details of Complaints received from UGC (DEB)

Numbers of Complaint Received	Numbers of Complaint Resolved	Whether Complaint was resolved within stipulated time i.e. 60 days? (yes/No)
NIL	NIL	NIL

Part – X: Innovative and Best Practices

10.1 Innovations introduced during academic year

1. Ascendia: Online Student Fest

Ascendia, earlier named Vistarna, is a fully online student fest organised by the University, to provide online learners with opportunities for participation, collaboration, creativity, and community building beyond the formal academic environment. Conducted entirely through digital platforms, the fest enables students from different programmes and locations to participate in a range of academic, cultural, creative, and interactive events. Ascendia strengthens student engagement, peer interaction, institutional belonging, leadership, teamwork, and co-curricular participation within the online learning ecosystem.

2. E-Luminate: Student-Run Biannual Magazine

E-Luminate is the biannual magazine of the Centre for Online Education and is conceptualised, edited, and managed by students. The magazine provides learners with a platform to contribute articles, creative work, reflections, academic perspectives, and reports on student activities. Its student-led editorial structure encourages ownership, collaboration, writing and editing skills, creative expression, and peer engagement, while documenting the academic and co-curricular life of the online student community.

3. VL-Pro Lab:

VL PRO Lab is an in-house software platform designed to streamline academic content management. It integrates script submission, multi-level quality assurance, and editing into a centralized workflow. By reducing manual coordination and operational delays, VL PRO Lab ensures content accuracy and delivers a scalable, highly efficient system for institutional learning. Refer to Part 1.

4. Student App - The Online Student App is a centralized digital platform designed to provide students with seamless access to essential academic information. Through the app, students can view their live class timetable, examination details, announcements, and notifications in real time. Refer to Part 1.

5. Sangama is the flagship campus meet for CHRIST Online students, bringing together students from all nine programmes for meaningful interaction, networking, and peer learning. It provides an opportunity for students to meet faculty in person, experience the CHRIST University campus, and build a stronger sense of belonging. The event also features **sports and cultural activities**, promoting holistic student engagement, collaboration, and community building.

10.2 Best Practices of the HEI

Student Counselling:

Students are provided with academic and personal counselling support to address challenges related to online learning, time management, academic performance, examination stress, motivation, and overall well-being. Individual counselling sessions and necessary follow-up support are offered based on each learner's requirements. Students may contact the designated counsellor, Ms Isabella Panthenal, through the following details:

Activity session – Activity sessions were initiated after the completion of each unit. The sessions included interactive activities such as role plays of the author, adaptations or recreation of the original text, power point presentations on selected topics by students. The sessions were effective and successful as it transformed regular unidirectional classes into bidirectional by inflating creative and critical thinking from not just the faculties but also from the students' end.

Flexible Examination – The Centre for Online Education follows a flexible, learner-centric examination system with **weekday and weekend slots**. Students select their preferred examination date through a **Google Form**, enabling efficient scheduling and coordination.

PWD support – PWD Special Paper arrangements are also provided to address specific student requirements while maintaining examination integrity and academic standards.

Teaching Associate - Teaching Associates assist in ensuring the smooth conduct of online live classes by resolving technical glitches, managing screen sharing, monitoring student participation, coordinating between students and faculty, and addressing any issues faced by learners during the session.

10.3 Details of Job Fairs conducted by the HEI

Webinars related to employment and career opportunities were conducted for students

10.4 Success Stories of students of Online mode of the HEI

Vyomika P. M., a student of the Centre for Online Education, CHRIST (Deemed to be University), holding registration number 25037030, enrolled in the MA (English with Communication Studies), has demonstrated notable entrepreneurial initiative through the launch of her first product under the brand **Aura Peak**, a range of premium room freshener sprays. The products have been successfully made available through major e-commerce platforms, including **Amazon and Flipkart**, with participation in Amazon's Great Freedom Sale in August 2026. Her venture represents a significant milestone in her entrepreneurial journey, with plans to introduce additional products in the coming months.

10.5 Initiatives taken towards conversion of e-LM into Regional Languages

Initiated conversion

10.6 Number of students placed through Campus Placements

As the first batch of the Online degree programme students are yet to be graduated. Campus placements are scheduled to be conducted from February 2027 onwards, when the first cohort enters the final stage of the programme and becomes eligible to participate in placement opportunities.

10.7 Details of Alumni Cell and its activity

As the first batch of the Online degree programme students are yet to be graduated. The Alumni Cell will become operational following the graduation of the first cohort, with formal alumni registration, networking, engagement, and related activities planned from 2027 onwards.

10.8 Any other Information

DECLARATION

I hereby declare that the information given above and in the enclosed documents is true, correct and nothing material has been concealed therein. In case information provided is found to be contrary to the fact, it will result in cancellation of recognition to offer ODL programmes, along with initiation of action as per provision of the UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.

Name: Dr Fr Jossy P George

Name: Dr Anil Joseph Pinto

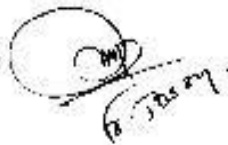
Seal: Director
Centre for Distance and Online Education
CHRIST (Deemed to be University)
Bengaluru - 560029, Karnataka, INDIA

Seal: Registrar
CHRIST (Deemed to be University)
Bengaluru - 560029, INDIA

Date: 31-8-2026

Date: 31-8-2026

Signature of the Director:



Signature of the Registrar:

